

Hunters, conservationists and museum people



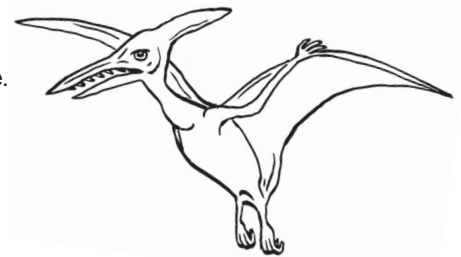
1. Where did the following statements originate? Find a definition to the theories.

- A** AUTOGENETIC THEORY **B** CRATIONISM **C** EVOLUTIONAL ABIOGENESIS

- Live organisms originate gradually from the inorganic to the organic ones.
- Life was created by a supernatural power and no forms of life evolve anymore.
- Live organisms, especially the insects, may originate, for example, from dust and waste.

2. Why is today's biology different?

- A** People are more attentive to nature, they can empathise with nature more.
- B** People use new methods of research, especially in the area of genetics.
- C** People are strongly influenced by the religionist notions of nature.



3. Until recently, the vertebrates were considered to be the peak of evolution. Select the correct statements to characterize them.

They have an INTERNAL / EXTERNAL skeleton with a well distinguishable LIMB / HEAD part.

4. What does zoogeography deal with?

- A** People are more attentive to nature, they can empathise with nature more.
- B** People use new methods of research, especially in the area of genetics.
- C** People are strongly influenced by the religionist notions of nature.

5. Why are the lists of endangered species called The Red Books?

- A** After the red folders in which one London insurance company recorded missing marine ships.
- B** After the red pads on which the museums placed exhibits of animals threatened by extinction.
- C** Because the red folders are regularly available in any store, right next to the black ones.

6. In the Biblical story of the Flood, Noah saved animals and his family in the Ark. Which animals he did not take aboard?

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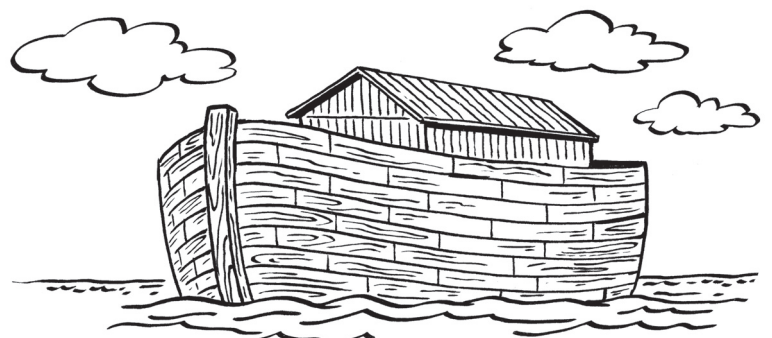
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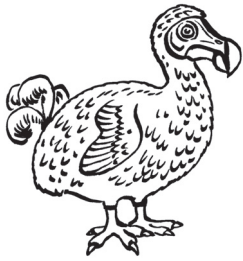
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7. Find out what the oldest museums with products of nature looked like.

Furniture and showcases
Visitors
Selection of exhibits
Documents



Make a design for a modern museum of natural history.

Furniture and showcases
Visitors
Selection of exhibits
Documents

8. What are the segments of biology? Assign the specializations to the areas of research.

- A Plants are explored by
- B Animals are explored by
- C Fungi are explored by
- D Insects are explored by
- E Long extinct species are explored by
- F Heredity is explored by
- G Composition of Earth is explored by
- H Microorganisms are explored by
- I Bonds between organisms and environment are explored by



Connect the words to the right meanings.

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|------------------|--|
| A DEPOSITORY | 1. Long-term presentation of collected objects. |
| B ACCESSION BOOK | 2. A place to store the collection objects. |
| C CATALOGUE CARD | 3. Chronological list of objects accepted to the collection. |
| D EXHIBITION | 4. A record describing the object, its state, dimensions, etc. |

10. Am I the guard to my brother? Defend the set viewpoint in groups.

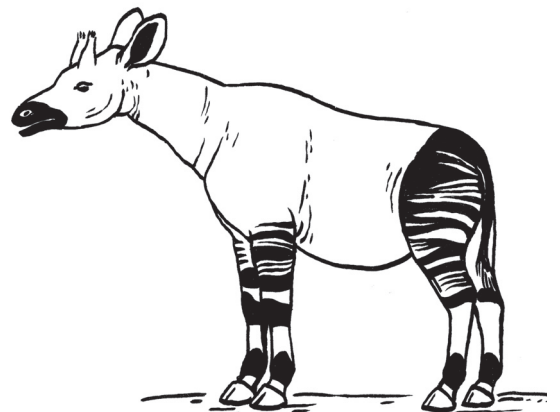
- A Nature knows best. B Animal at the level of man. C Nature preservation must not limit tourism.

11. Why is biodiversity good? Give reasons why there is a problem in the decrease of the species diversity.

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12. What are the following animals? Name examples.



EXTERMINATED SPECIES

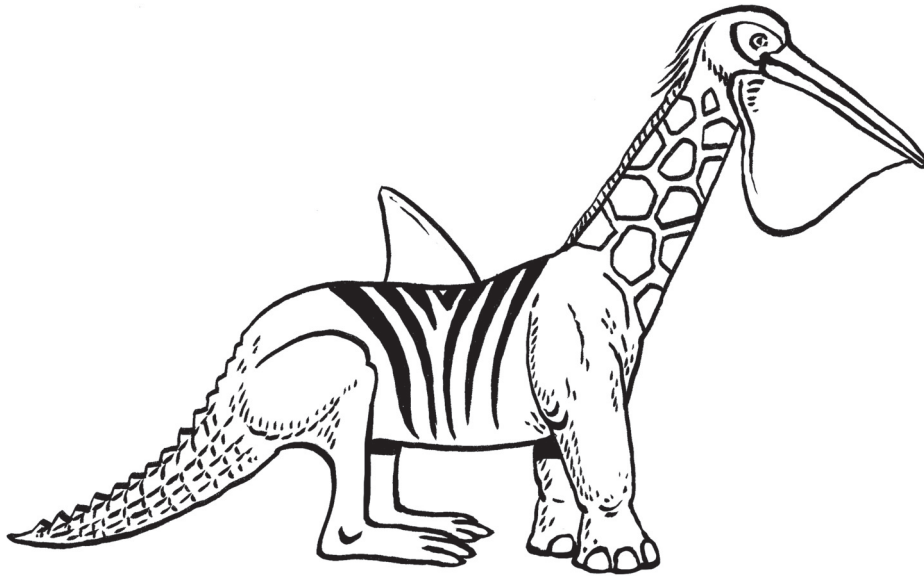
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INVASIVE SPECIES

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ENDANGERED SPECIES

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13. Let's start an expedition! Explore the chosen area together and answer the questions.

A What territories are included in the area?

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B What is the basic characteristics of this area from the point of view of the natural conditions?

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C What animal is the typical representative of the local fauna?

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D What animal is a less known representative of the local fauna?

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E What animal is the greatest discovery of your expedition?

How will you proceed with documenting it for the museum purposes?

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