

# Versatile vertebrates

Tutored programme for older primary school children



## NOAH'S ARK

New building of the National Museum  
Vinohradská 1, 110 00 Prague 1

### 1. Where did the following statements originate? Connect the right pairs.

Lion is the king of animals.

Description of animals, real and mythical, in a bestiary

Frogs are born from mud.

Modern notion of other cultures

A unicorn's horn is a cure against poison.

Antique notion of the animals' reproduction

A Pygmy is not a man but rather a monkey.

A medieval view of relations among animals



### 2. Where does the story of the Flood originate? Connect the right pairs.

A The Bible

EXPLANATION

B A real flood

GOOD'S PUNISHMENT

C Remains of extinct animals from primeval times

NATURAL DISASTER

### 3. Which rivers might have caused the flood that gave rise to the legend of the biblical Flood?

A White Nile and Blue Nile

B Euphrates and Tigris

C Elbe and Vltava

### 4. What do the biologists deal with?

#### Connect the specialization with the object of interest of the given field.

A ETHOLOGIST

1 Heredity and variability of the organisms

B ECOLOGIST

2 Animal behaviour

C GENETICIST

3 Microorganisms

D GEOLOGIST

4 Bonds between the animals and the environment

E MICROBIOLOGIST

5 The structure of Earth, its composition and development



#### Add the area of interest to the specialization.

F ENTOMOLOGIST .....

G BOTANIST .....

H ZOOLOGIST .....

I MYCOLOGIST .....

### 5. What types of collections can we find in the museums? Find a joint expression.

A Stones, skeletons, shells, plant seeds = ..... collections

B folk costumes, tools, chests, Easter eggs = ..... collections

C Armour, jewellery, seals, royal crowns = ..... collections

D Cars, airplanes, steam engines, motorcycles = ..... collections



### 6. Complete the missing words.

The object, which the museum acquires in its ..... is first recorded in the ..... book.

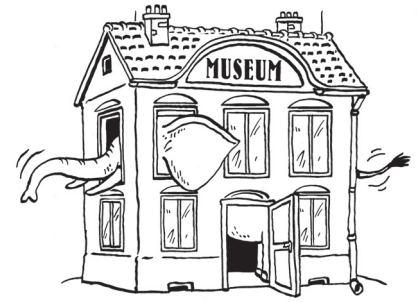
After that, the object is ..... assessed, its catalogue .....

..... is issued, and it is stored in the .....

DEPOSITORY    CARD    PROFESSIONALLY    ACCESSION    COLLECTIONS

**7. What data is recorded on the catalogue card?**

.....  
.....  
.....  
.....  
.....



**8. Compare the natural museum and the zoological garden. What are the differences between them?**

Animals in the museum .....

.....

Animals at the ZOO .....

.....

**9. Which animals are which? Find and record at least two examples.**

EXTERMINATED SPECIES

.....

INVASIVE SPECIES

.....

ENDANGERED SPECIES

.....

.....



**10. Stop the dying out! Prepare a plan for saving your animal.**

.....

.....

.....

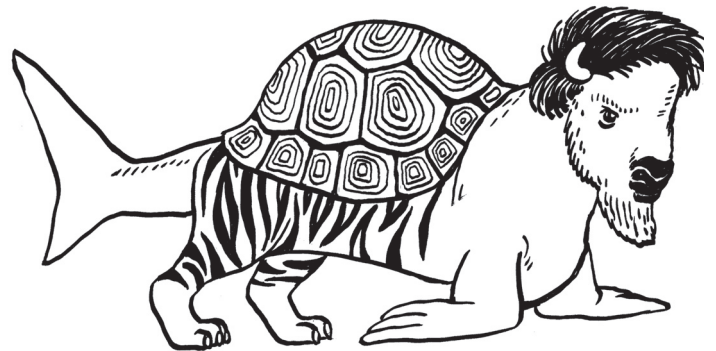
.....

.....

.....

.....

.....



**11. Let's set off for an expedition! Explore together the chosen area and answer the questions.**

A What territories are included in the area? .....

.....

B What is the basic characteristics of this area from the point of view of natural conditions? .....

.....

C Which animal is the typical representative of the local fauna? .....

.....

D Which animal is a less known representative of the local fauna? .....

.....

E Which animal is the greatest discovery of your expedition? How will you document it for the museum purposes? .....

.....